

**Closing the Gap in Nursing and
Allied Health Education:
Human Resource Planning for Canada and India**

**INNOVATION IN HEALTHCARE
EDUCATION**

**Tru Freeman, PhD
Dean
Faculty of Health**

The Use of Technology to Enhance Education:

- providing new platforms for delivery
- ↑ student access



Bachelor of Science in Nursing – Previous Baccalaureate BSN-PB

*some slides for this BSN-PB presentation (marked with JK) were developed by June Kaminski, Program Coordinator and have been used with her permission

Rationale for developing BSN-PB

- active, independent learning
- ↓ place-bound learning
- learners stay in home community
- fits demands/schedules
- addresses unique market niches
- mature learners
- finish program earlier
- addresses nursing shortage

Admissions

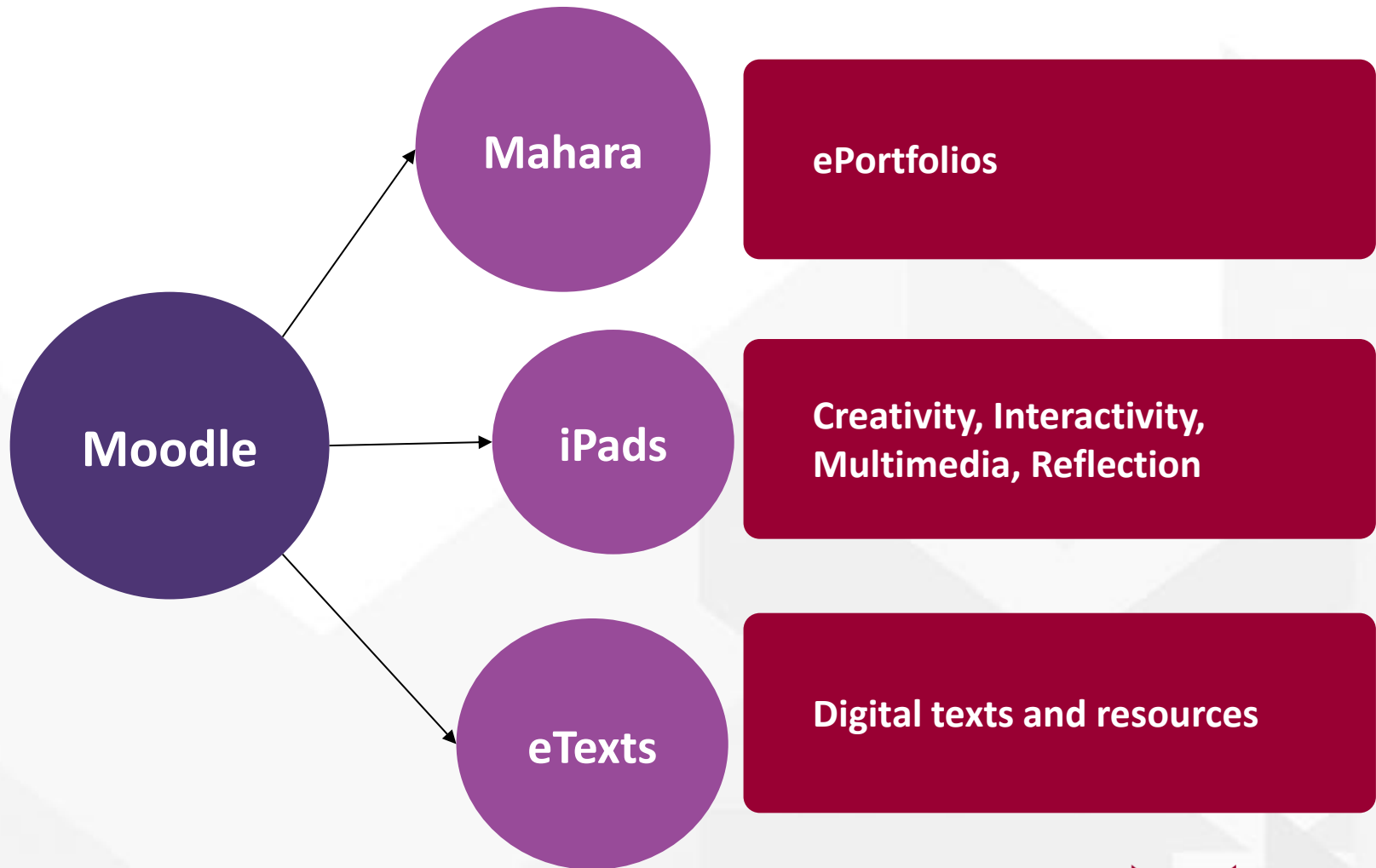
- 4 year degree
- transfer credits/individualized
- acknowledges previous learning
- diverse degrees/academic histories
- also advanced entry point (*BPN*)
- provides dual registration

Hybrid Delivery

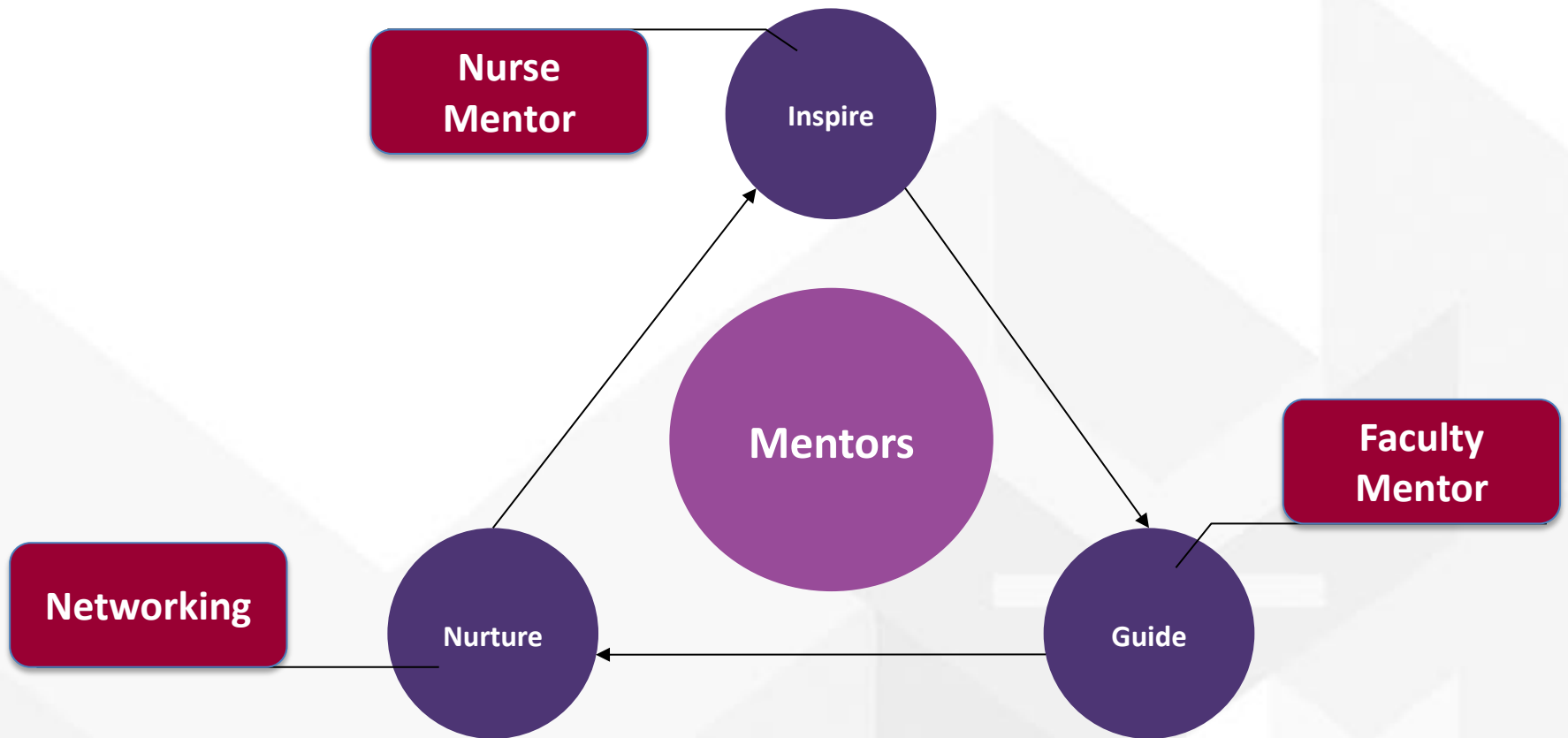
Prepares previous degree students in 27 months

- two residencies
- three Capstone practice courses
- high fidelity simulation +++
- labs to reinforce practice
- all other courses taken on-line

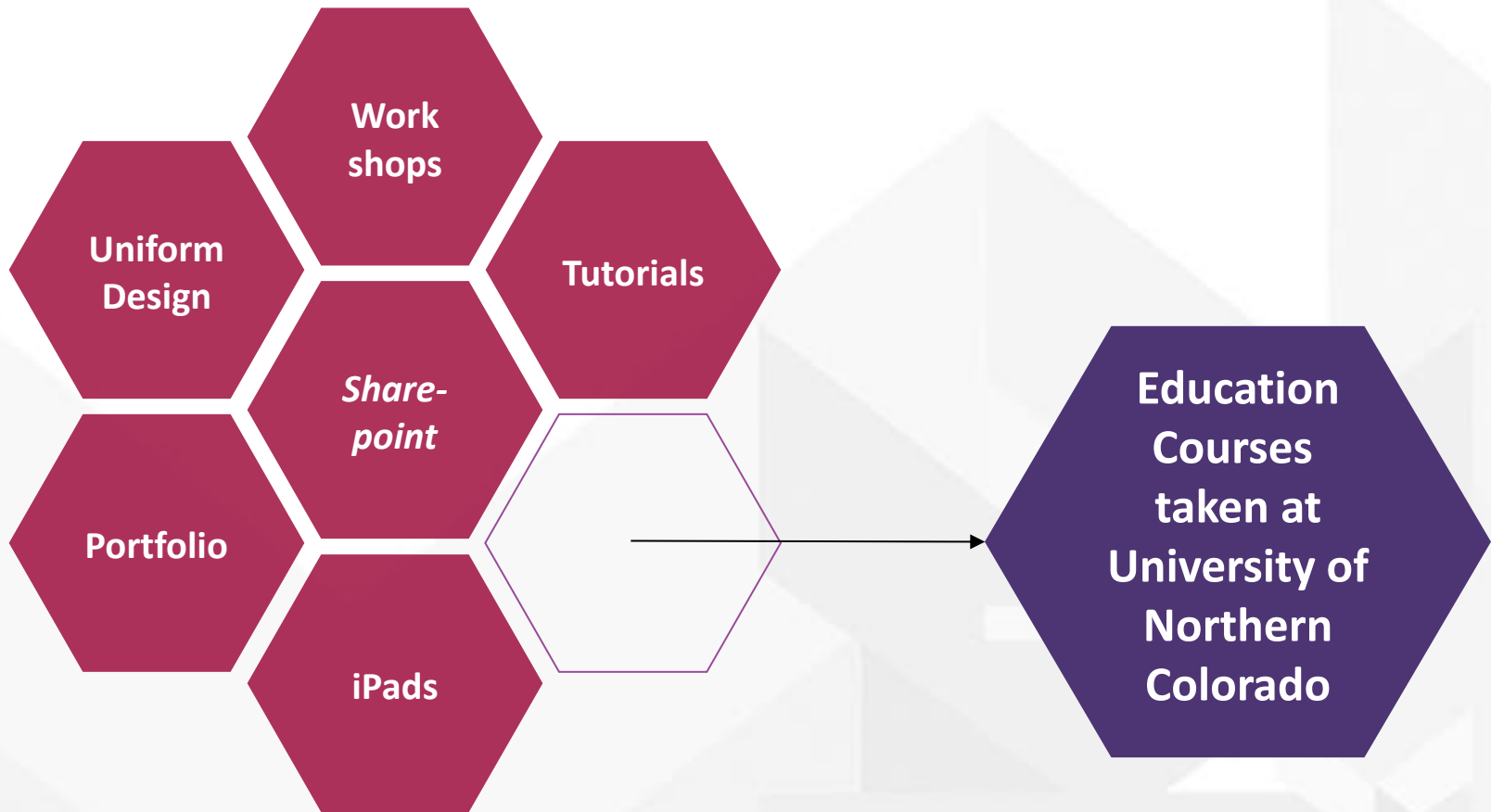
Technological Landscape



Importance of Mentors



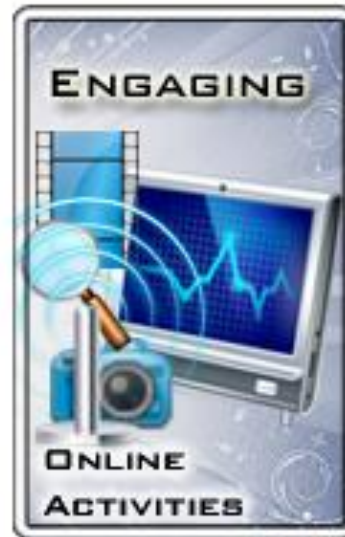
Faculty Development



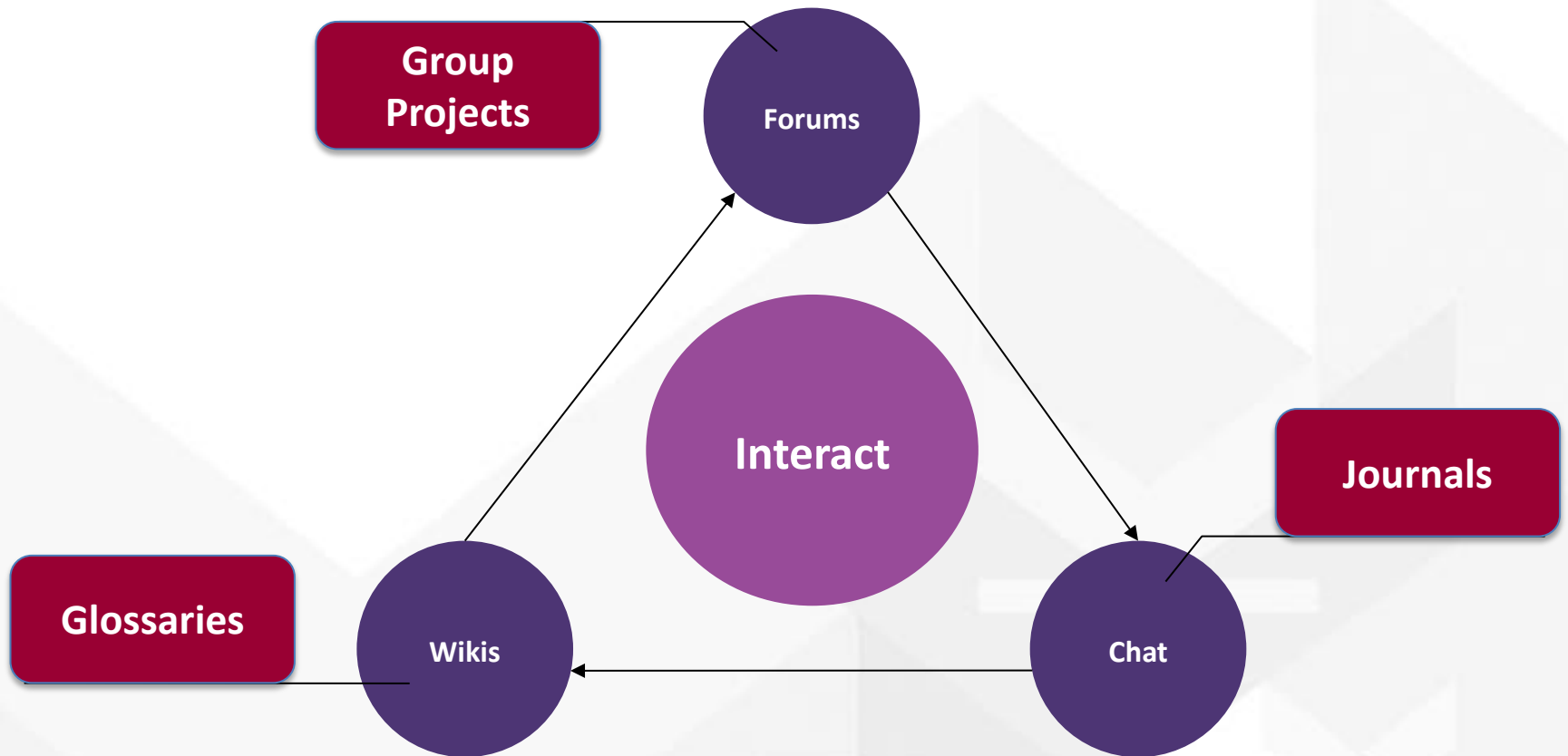
Learning Activities in MOODLE

Learning Activity 1

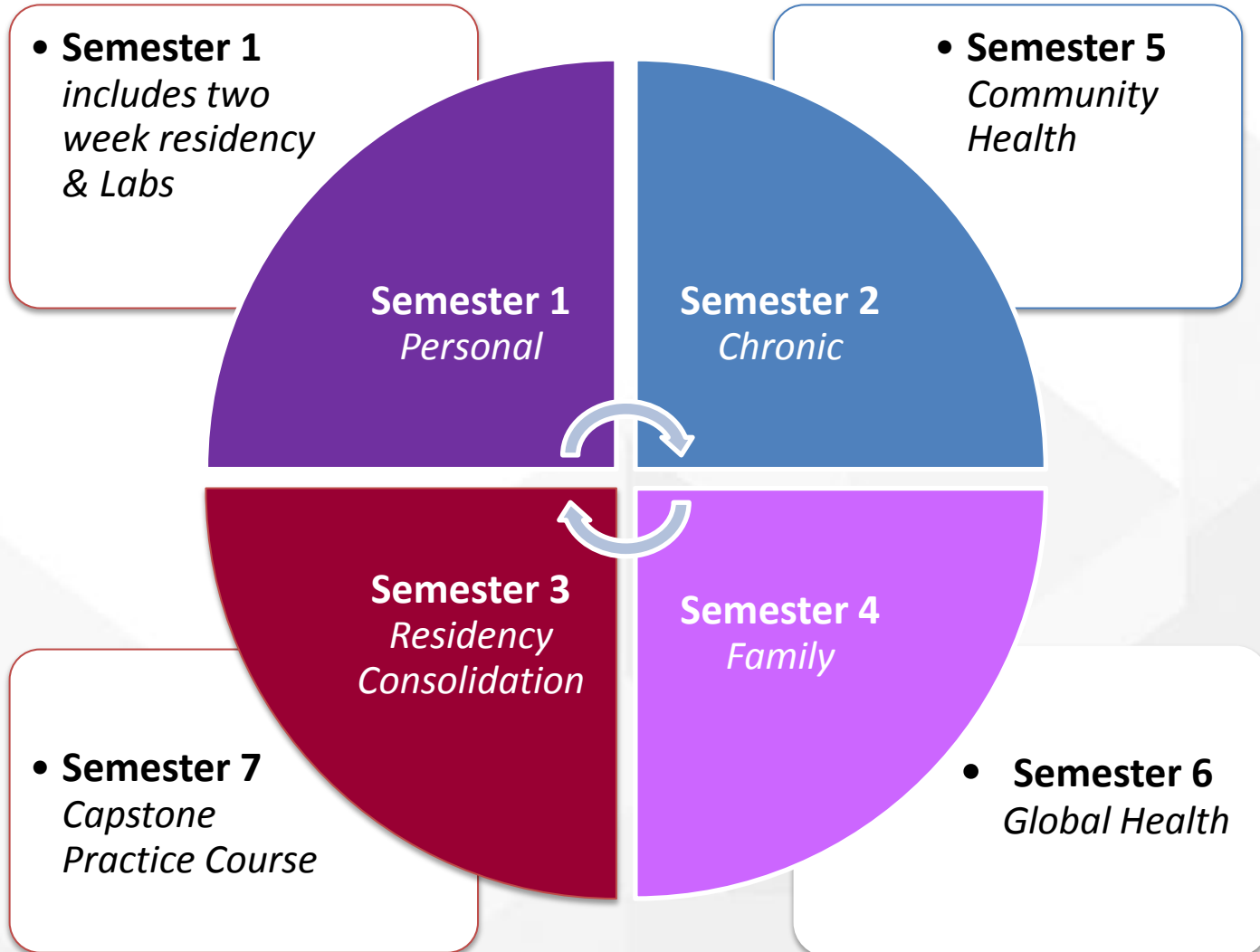
Overview and Expectations



Interactive Activities



Practice & Residencies



iPads augment SIMS learning



iPads support Practice & Praxis



Summary

Online Learning

- enhanced with creative, interactive, content and software
- theory concentration
- presence and expression

Residencies: Lab & Practice

- high fidelity labs and simulation
- semester 3/6/7 = practice experience
- nursing skills = online + labs + applied practice

Questions

