

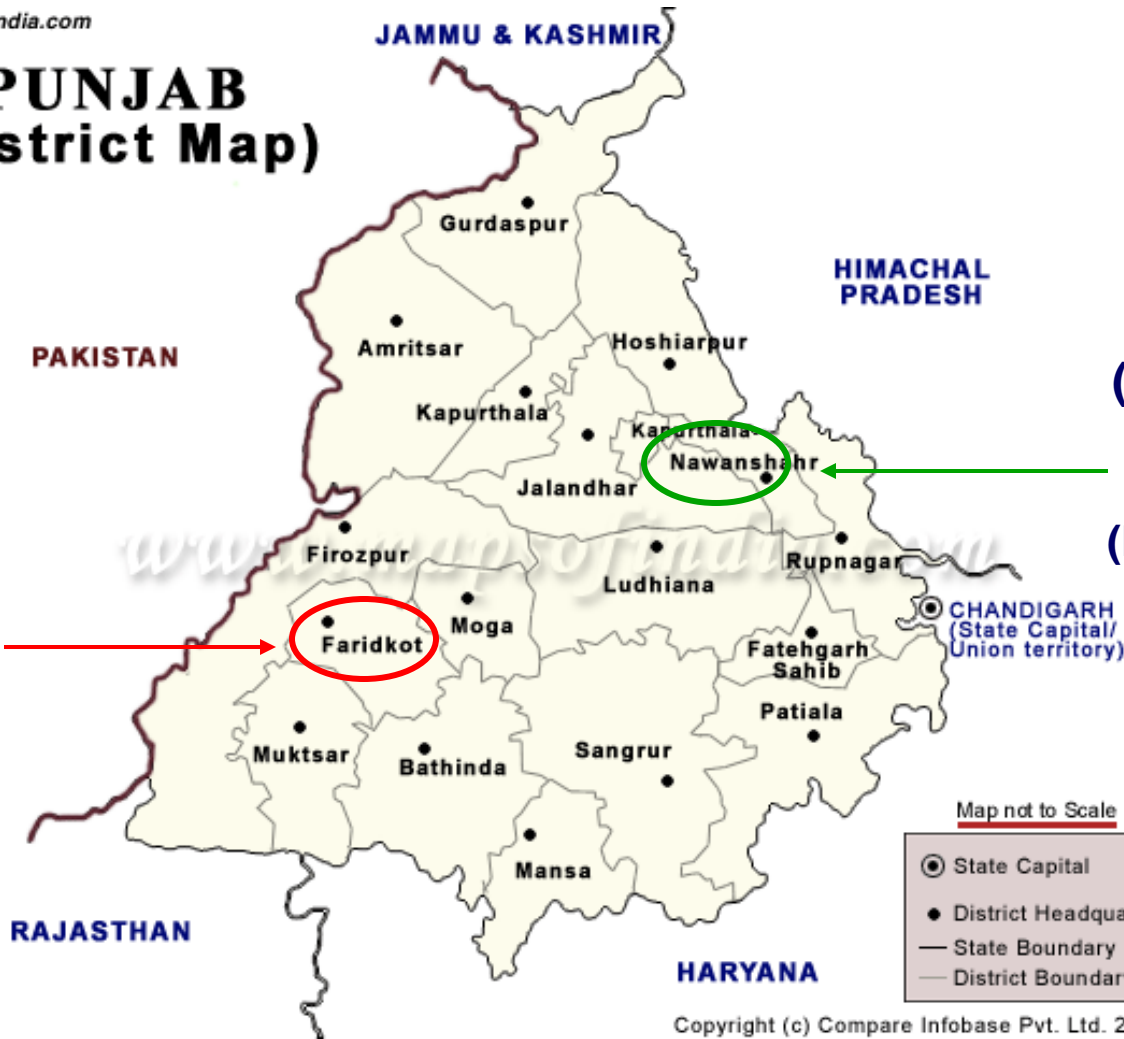


Challenges & Opportunities of Engaging in Education Partnerships: Lessons Learned

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PUNJAB (District Map)



(1) Guru Nanak
College of
Nursing
(Dhahan-Kaleran)

(2) Baba Farid
University of
Health
Services

History of School's Engagement in Punjab

Active partnership from 1998 – 2007:

- Canada-India Education Society (CIES) and
- Guru Nanak Mission Medical & Educational Trust

Primary Aim:

- To enhance baccalaureate nursing education at the Guru Nanak College of Nursing (GNCON)
- the 3rd BSc program in Punjab



Partnership Activities with GNCON

1. Annual faculty exchanges
 - Focus: GNCON faculty development
2. Bilateral Student Exchanges
3. Provision of learning resources
4. Provided support for a 4-year CIDA funded, rural Primary Health Care Project (by CIES and Guru Nanak Mission Medical and Education Trust)



Impact of the Partnership

- Helped to increase the profile and status of nursing as a profession
- 600 BScN graduates
 - Nurse educators
 - Nursing practice in India
 - Nursing practice elsewhere

Partnership with Baba Farid University of Health Sciences, College of Nursing

- Statement of Cooperation signed in October 2011
- BFUHS oversees all health science programs in the state: Medicine, Dentistry, Pharmacy, Ayurvedic Medicine, Physiotherapy, Nursing
- Therefore partnership has potential to influence all nursing programs in the state
- 560 bed university hospital



Purpose & Objectives of the Partnership

- Purpose: to provide for an exchange of educational and research opportunities to build capacity bilaterally:
 - Enhance the professional development of nurse educators at BFUHS in classroom & clinical teaching, research, and leadership.
 - Strengthen graduate nursing education at BFUHS.
 - Establish inter-university faculty collaboration in nursing research and scholarship.
 - Increase global learning opportunities for students from UBC SON and BFUHS UCON.
 - Enhance nursing practice through continuing education for staff nurses ***

Impact



Enhancing Nursing Practice through Continuing Education

Strategies

- To establish a demonstration unit for excellence in nursing practice.
 - Continuing education for staff nurses will be provided by visiting SON faculty and clinical nurse specialists (adjunct faculty), and by BF UCON faculty.
 - 3-way academic-practice partnership
- Graduate student and faculty visitors to UBC will be matched with clinical nurse specialists in practice.

Impact



Lessons Learned

- 1. Partnerships are for the long term.**
- 2. Partnerships need a clear focus from the beginning.**
 - Objectives and expected benefits should be articulated and shared (internally and across institutions)
 - Set out clear expectations and assign responsibilities for each partner

Lessons Learned

3. Have realistic objectives

- That match available resources

4. Resource issues

- Commit internal funding to the partnership
- Openly address problems of inequality of resources between partners

Lessons Learned

5. Leadership and management of the partnership

- High-level champion
- Strong and dependable leader – operations management (with dedicated time)
- Important to understand the other institution's approach to managing the partnership

Lessons Learned

6. Maintaining the partnership

- Operate with written agreements
- Be prepared to address potential challenges, differences of perspective, and areas of disagreement directly and promptly
- Meaningful participation in planning and decision-making
- Regular communication

Lessons Learned

7. Communication

- Set mutually agreed upon standards
- Recognize challenges to these standards
 - Cultural differences
 - Technological challenges
- Avoid assumptions
 - Ask questions
 - Challenge your own assumptions
 - Don't assume you are understood

Lessons Learned

8. The importance of personal relationships.
9. Have fun and treasure the experience!

